

Module Title:	Foundations of Community Practice	Level:	6	Credit Value:	30
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Module code:	NHS623	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	B710
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Semester(s) in which to be offered:	1, 2	With effect from:	August 15
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School:	Social & Life Sciences	Module Leader:	Alison Williams
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Scheduled learning and teaching hours	30 hrs
Guided independent study	120 hrs
Placement	150 hrs
Module duration (total hours)	300 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Community Specialist Practice (District Nursing) BSc (Hons) Community Specialist Practice (Community Children's Nursing)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate Diploma in Community Specialist Practice (District Nursing) Graduate Diploma in Community Specialist Practice (Community Children's Nursing)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BSc Primary Healthcare / Graduate Diploma Primary Healthcare	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval August 15

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 2

Yes No

Module Aims

The overall aim of the module is to enable registered practitioners to enhance their knowledge and problem-solving skills to a point where they can practise competently in a community setting. The module focuses on four themes: Community as the Context of Care, Professional Role and Accountability, Practice in the Community and Family Centred Care

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically discuss the societal, environmental, policy and cultural influences on the aims, organisation and delivery of health and social care	KS3	KS4
		KS6	KS7
		KS9	
2	Critically evaluate the professional role of the community practitioner within the context of primary care	KS1	KS3
		KS4	KS5
		KS6	KS10
3	Critically review and adapt existing knowledge and skills to the provision of safe and effective care in community settings	KS1	KS2
		KS6	KS7
		KS10	
4	Critically analyse the strengths and development needs of the family as a unit of care within an identified specialist area of community practice	KS7	KS9
5	Deliver care that reflects the aims of, and is sensitive to, the context of community practice	KS2	KS7
		KS9	

6	Demonstrate critical thinking and decision making skills within the context of community practice situations	KS6	KS9
		KS10	
7	Critically review and adapt existing knowledge and skills to the provision of safe and effective care in community settings	KS6	KS7
		KS2	KS10
8	Demonstrate the knowledge, skills and beliefs required to meet the needs of a variety of families within community practice	KS3	KS6
		KS7	KS10
<p>NMC (2001) Standards for Common Core:-</p> <p>12.1, 12.2, 12.6, 12.7, 12.8, 12.13.</p> <p>NMC (2001) Standards for Specialist Practice appertaining to this module:-</p> <p>13.1, 13.2, 13.3, 13.9, 13.10, 13.11, 13.14, 13.16.</p>			
<p>Transferable/key skills and other attributes</p> <ul style="list-style-type: none"> • Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing professional tasks; • Demonstrate competent verbal and written communication skills; • Exercise initiative and personal responsibility; • Make decisions in complex and unpredictable situations; • Demonstrate the independent learning ability required for continuing professional development; • Demonstrate competency in word processing and the presentation of data; • Demonstrate competence in the use of libraries, databases and the internet to identify and subsequently use scholarly reviews and primary sources such as refereed research and original material relevant to the subject being studied; • Assess and manage risk. 			

Derogations

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Assessment:

The assessment of this module comprises 2 elements – 1) a case study (5,000 words) focussing on an individual or family which integrates theory and practice and 2) a portfolio of evidence of achievement of the module’s practice learning outcomes. Evidence provided may comprise short reflections, learning diaries, question and answer sessions, testimonies or observations of practice.

Please note:

All elements of assessment must be attempted and passed (NMC 2001), there is no compensation between elements or modules.

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will be deemed a refer.

Students who have been unsuccessful are allowed one further attempt only in each element of assessment in order to redeem failure.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3, 4	Case Study	100		5000
2	5, 6, 7, 8 NMC (2001) Standards for Specialist Practice 13.1, 13.2, 13.3, 13.9,13.10,13.11 13.14,13.16	Portfolio	Pass/ Refer		

Learning and Teaching Strategies:

A variety of teaching methods will be used including lectures, seminars, open learning materials, student presentations, debate, case studies, discussion and tutorials. Directed study using the library and on-line services (the University’s VLE) will be promoted. There will be opportunity for shared learning with other groups of students. In clinical practice an experiential strategy, including observation, guided practice and observed independent practice, will be used to meet the module outcomes

Syllabus outline:

Theme 1:

- Organisation of health and social care in the community,
- Health and social policy relating to community care,
- Partnership working,
- Health care and the Welsh culture,
- Influences on individual and community health,
- Health assessment in the community setting as a basis for commissioning services.

Theme 2:

- Professional development within community practice
- Healthcare , professional and organisational values
- Legal and ethical issues relating to community practice
- Multi-disciplinary and multi-agency working
- Empowerment and collaborative relationships with patients/clients
- Evidence –informed community practice
- Decision –making
- Equality and diversity

Theme 3:

- Holistic assessment and problem solving
- Care planning and evaluation
- Clinical Governance
- Time management
- Care co-ordination concepts
- Family and carer assessment
- Patient journey
- Health promotion
- Communication and interpersonal skills

Theme 4

- **The Family: a sociological perspective**
- Types of families
- The role and function of the family in health and illness

- **The Family: a psychological perspective**
- Values/beliefs
- Lifespan issues
- Varying family dynamics
- Coping strategies
- Understanding behaviour change

- **Family Nursing**
- Concept of family centred care
- Frameworks for assessing families
- Empowering families
- The needs of informal carers
- Vulnerable Families

Bibliography:

Essential reading

Jasper M (2006) *Professional Development, Reflection and Decision-making*. Oxford. Blackwell Publishing

Glasby J, Dickenson H, (2008) *Partnership Working in Health and Social Care (Better Partnership Working)*. Bristol. Polity Press

Means, R, Richards, S, Smith R (2008) *Community Care: Policy and Practice (Public Policy and Politics (4th Edition)*. Basingstoke. Palgrave Macmillan

Sines, D. Sunders, M., Forbes-Burford J. (Eds) (4th Edition) (2009) *Community Health Care Nursing*. Oxford: Blackwell

Smith L, Coleman V, Bradshaw M. (Eds) (2nd Edition) (2010) *Child and Family-Centred Healthcare: Concept, Theory and Practice*. Hampshire. Palgrave.

Other indicative reading

Carnwell, R. and Buchanan, J. (eds) (2008) *Effective Practice in Health and Social Care and Criminal Justice: A Partnership Approach*. Maidenhead: Open University Press.

Kelly A., Symonds. A (2003) *The Social Construction of Community Nursing*. Basingstoke. Palgrave Macmillan